**Фонд оценочных средств по учебному предмету**

**«Английский язык»**

**Тест за 1 полугодие.**

**Mid test 11th form**

**Task 1. Grammar. Choose the correct answer.**

1. She \_\_\_\_\_\_\_\_. The smell \_\_\_\_\_\_\_\_\_ really delicious.

a) is cooking, is b) am cooking, are

c) cooks, is d) cook, to be

2. I \_\_\_\_\_\_\_\_\_ my friends tonight.

a) to see b) am seeing

c) see d) am seing

3. We \_\_\_\_\_\_ about the school project now. It’s challenging.

a) are think b) are thinking

c) is think d) think

4. We \_\_\_\_\_\_\_\_ the school project is very interesting.

a) are think b) are thinking

c) is think d) think

5. What \_\_\_\_\_\_\_\_ to you yesterday? You \_\_\_\_\_\_\_\_ in such a hurry.

a) happens, are b) happen, were

c) happened, were d) happened, was

6. She \_\_\_\_\_\_\_ that her friends \_\_\_\_\_\_\_ without her. She \_\_\_\_\_ really upset because it was her dream \_\_\_\_\_\_ that journey.

a) realized, had left, became, to set off to b) realized, left, become, to set off

c) realized, had left, became, to set off to d) realized, had left, became, set off to

7. When police officer \_\_\_\_\_\_\_\_\_\_ his colleague \_\_\_\_\_\_\_\_ a cup of hot tea with a bun.

a) came in, drank b) came in, was drinking

c) came out, drank d) came out, were drinking

8. Jane \_\_\_\_\_\_\_\_\_\_ dress to school but now she \_\_\_\_\_\_\_ trousers.

a) used to wear, prefers b) uses to wear, prefers

c) used to wear, prefer d) use to wear, prefer

9. Jane \_\_\_\_\_\_\_\_\_\_ drink coffee at work. She \_\_\_\_\_\_\_\_\_\_ tea.

a) didn’t used to, drinks b) didn’t used to, drank

c) didn’t use to, drank d) didn’t use to, drinks

10. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at the weekend but these years we \_\_\_\_\_\_\_\_ a lot.

a) used to slept, studied b) use to slept, study

c) used to sleep, study d) used to sleep, studies

11. He \_\_\_\_\_\_\_\_\_\_\_\_ a lot 5 years ago. Now he \_\_\_\_\_\_\_\_\_\_\_\_\_ fitness and he \_\_\_\_\_\_\_\_\_\_\_any more.

a) used to smoke, attends, decided not to smoke

b) used to smoking, attends, decided to smoke

c) used to smoke, attended, decided to smoke

d) used to smoke, attends, decided not to smoke

12. London is a city \_\_\_\_\_\_ you can take a great sightseeing tour.

a) which b) how c) when d) where

13. A vet is a person \_\_\_\_\_\_\_ treats animals.

a) who b) which c) that d) when

14. The boys \_\_\_\_\_ were sitting behind us are in the same class as me.

a) where b) who c) when d) which

15. He doesn’t know \_\_\_\_\_\_\_\_ he had left his work without a permission.

a) why b) when c) which d) that

16. Sam \_\_\_\_\_\_\_\_\_\_\_ his lunch.

a) stopped eating b) stopped to eat

c) stopped eat d) stops eating

17. We \_\_\_\_\_\_\_\_\_ TV and began doing fitness.

a) stopped watching b) stopped to watch

c) stopped watch d) stops watching

18. I washed the dishes, then began \_\_\_\_\_\_\_\_ the floor.

a) to vacuum b) vacuum c) to vacuuming d) vacuum to

19. Jane \_\_\_\_\_\_\_\_\_\_\_\_ the door, so she had to return and check.

a) forgot to close b) forgot close c) forget closing d) forgot closing

20. Jane \_\_\_\_\_\_\_\_ the keys, so she had to wait for her husband to get into the house.

a) forgot take b) forgot to take c) forget taking d) forgot taking

**Task 2. Vocabulary. Choose the appropriate title for the vocabulary.**

1. to be sick and tired, let somebody down, make situation better, influence, encourage –

a) stress b) relationships c) family

2. brother-in-law, stepsister, halfsister, grandson, nephew, mother, father –

a) stress b) relationships c) family

3. bank robbery, burglary, mugging, kidnapping –

a) people, b) crime c) punishment

4. go to court, go to prison, pay a fine, do community service –

a) people, b) crime c) punishment

5. to be educated, to be safe, to be treated with respect, to live –

a) rights b) responsibilities c) crimes

6. to respect others, not to bully other people, to obey the law –

a) rights b) responsibilities c) crimes

7. cut finger, fracture hip, hurt neck, be unconscious –

a) illnesses b) injuries c) treatment

8. cough, high temperature, infection –

a) illnesses b) injuries c) treatment

***.* Контрольная работа за 2 полугодие**   
**11 класс**

**GRAMMAR TEST**

1. **READING**

***Match the headings (A-H) to the paragraphs (1-7). There is one heading that you do not need to use.***

**A Bringing Greenery Inside**

**B Danger in the Home**

**C Fire Protection**

**D Intelligent Homes**

**F Keeping Warm**

**G Home Life**

**E Keeping Tidy**

**H Green Housing**

1. Accidents in the home account for about forty per cent of all accidents and a third of all accidents treated at hospital. The most dangerous area of the home is the living room, followed by the garden, kitchen, stairs, bedroom and bathroom. The main factor is age, with young children having the greatest number of accidents. Falls are by far the greatest cause of fatal home accidents, causing more than two thousand deaths in Britain each year.
2. Most people strive to buy a house with a garden but what happens if the budget just doesn’t allow it? Well, those of you who live in an apartment can bring a bit of nature inside by placing some houseplants around your living space. All they need is a little care and attention! Be sure to check, for example, how often they need watering and what kind of conditions they prefer, such as bright or shady, warm or cool.
3. Smoke detectors in homes have saved countless lives. They sense the presence of smoke in the house and alert the occupants by making a loud beeping noise, giving them time to escape. In order to be kept in good working condition, they should be tested at least once a month and cleaned once a year.
4. In a few years we might be living in “smart” houses. A smart house is a house where the appliances have a computer fitted inside them, so that they can “communicate” with each other. For example, groceries are ordered when your fridge sees that you are running low on essentials and when you enter your home, temperature, lighting and music are activated according to your personal preference.
5. One of the attractions of living in the country is a blazing log fire. However, open fires are one of the most inefficient forms of heating, since most of the heat disappears up the chimney. They also produce lots of smoke which, of course, pollutes the environment. From both a financial and environmental point of view, it is better to use other methods of heating.
6. There’s nothing more discouraging than spending hours at the weekend cleaning and organizing your home, only to find it in a total mess again by Wednesday! So, why not set aside fifteen minutes per day for maintaining your living space in order to minimize clutter as the week goes on? Good ideas include assigning one small, quick job to each member of the household each day, and putting something back where it belongs every time you leave a room.
7. Plans were announced today to build sixteen new homes in Brighton using fifteen thousand old car tyres. The developers claim that they will be so energy efficient that residents will have no utility bills at all! They will collect their own water and be powered by solar panels and wind turbines. The homes offer a way of tackling two of Britain’s biggest environmental concerns – the growing mountain of discarded tyres and the high levels of carbon emissions from housing.
8. **LISTENING**

***Listen to the radio programme. For each question (1-7), choose A, B or C.***

1. **The man says he decided to go to Africa because**
2. ***his daughter persuaded him to do it.***
3. ***it was something he had always wanted to do.***
4. ***he wanted to do something different with his life.***
5. **The man says that his boss**
6. ***offered him more money to stay.***
7. ***was concerned about filling his position.***
8. ***understood his reasons for goin***
9. **The event that stands out in the man’s memory is**
10. ***meeting the villagers for the first time.***
11. ***seeing the house he was to stay in.***
12. ***the view as he entered the village.***
13. **The thing that most surprised the man about his new home was that**
14. ***it was considered to be nicer than the other houses in the village.***
15. ***it was so basic.***
16. ***it was nicer than he had expected.***
17. **They had to cook before the sun set because**
18. ***they had no electric lights.***
19. ***the fire had to be put out after dark.***
20. ***they could only get cooking water during the day.***
21. **The man slept so well in Uganda because**
22. ***it was so quiet there.***
23. ***his bed was comfortable.***
24. ***He felt so safe and secure.***
25. **In the future, the man plans to**
26. ***continue living in England.***
27. ***try living somewhere else.***
28. ***go back to Africa.***
29. **USE OF ENGLISH**

***Complete the gaps (1-6) with the correct derivatives of the words in bold.***

**AN UNUSUAL MOBILE HOME**

A yurt is the 1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(TRADITION)** home of nomadic people from Mongolia, Siberia, China and Central Asia. The word “yurt” or “yurta” 2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(ORIGIN)** comes from the Turkish word meaning “dwelling place”. It is 3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(CURCLE)** in shape and is easy to assemble, take down and transport. Made of a 4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(WOOD)** frame and covered with felt, it is a popular place to live in the summer months. You will sometimes find it used in other countries too, as it is an 5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(EXPENSIVE)** form of temporary housing. In Europe, 6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(VARY)** on Mongolia and Central Asian-styled yurts are made using other materials, such as local hardwoods. Yurts are used for all sorts of different purposes, from permanent housing to school rooms.

1. **WRITING**

***Read the extract from your friend Amy’s email. Write an email to Amy. In your email:***

* ***tell her about your new home***
* ***ask three questions about gardening***

**Write 100-140 words.**

***I can’t believe you’ve moved away! What’s your new home like? Do you like it better than your old one? I’m so happy summer’s here at last. I’ve been helping my dad out in the garden lately!***

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Нормы оценивания ЗУН по английскому языку при выполнении данной контрольной работы:**

***Контрольная работа состоит из 4 заданий:***

Задание 1 LISTENING (Аудирование) – 6 баллов

Задание 2 READING (Чтение) – 7 баллов

Задание 3 USE OF ENGLISH - 7 баллов

Задание 4 WRITING (Письмо) – 10 баллов

**Всего: 30 баллов**

**30 - 28 баллов - оценка «5»**

**27 - 25 баллов - оценка «4»**

**24 - 20 баллов - оценка «3»**

**< 20 баллов - оценка «2»**

Задание 2 READING (Чтение) – 7 баллов

**Входная контрольная работа в 11 классе.**

**Задание 1**

|  |
| --- |
| **Тексты 1 – 6 относятся к различным рубрикам. Установите соответствие каждого текста рубрикам из списка A – G и занесите верный вариант в таблицу. Каждая рубрика соответствует лишь одному тексту, при этом среди них одна лишняя.** |

**A.** ADVERTISEMENT FOR A CELLULAR PHONE

**B.** JOBS

**C.** INFORMAL LETTER TO A TEENAGE MAGAZINE

**D.** HEALTH

**E.** TRAVELLING

**F.** FILM BLURB

**G.** ARTICLE ON HIGHER EDUCATION

**1.** Hi, CLICK,

We are two friends, Dario and Michele. We sit together at school. We are eleven years old. We live in a village near Florence. …

**2.** Join us for the trip of a lifetime, cycling 400 km across this most beautiful of Caribbean islands. Enjoy the lush, tropical landscapes, soft, sandy beaches, fine architecture and warm, friendly welcome of Cuba.

**3.** The Man in the Iron Mask. Leonardo Di Caprio takes on the dual role of the evil Louis XIV and his kind twin brother in this Hollywood adaptation of the Dumas classic. With Gepardieu, John Malkovich and Jeremy Irons as the three musketeers, this should be a belter. Sadly, it isn’t.

**4.** We are looking for new staff to join our friendly dedicated team and have a variety of posts available. You should have good communication skills, great personality and a strong will.

**5.** The new Motorola has a built-in digital camera, Multi-media messaging, quality ringtones and downloadable games. Play more, say more and explore the world with Motorola.

**6.** The world is changing around us. To stay ahead we need to keep learning. In many cases our careers depend on it. The Open University has become a leading provider of learning for people who need to develop their careers.

**6 баллов**

**Задание 2**

|  |
| --- |
| **В следующем тексте необходимо заполнить пропуски, обозначенные цифрами 1 – 6. Вариант ответа (a), b), c), d) ) выберите из предложенных ниже и запишите его в таблицу.** |

Time for the parade.Behind the scenes at Warner Brothers Movie World Benjamin and his friends (1) \_\_\_\_\_ ready for the daily parade. He (2) \_\_\_\_\_ the train with the little carriages packed with the theme park’s cuddly stars through the park. Porky Pig (3) \_\_\_\_\_ already his position, Sylvester the Cat joins him. Star rabbit Bugs Bunny (4) \_\_\_\_\_ the parade in a golden stretch cabriolet. The daily parade with the stars of the theme park in Bottrop-Kirchhellen (5) \_\_\_\_\_ always a part of Benjamin’s job. The show is performed three times a day.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | a) get | b) gets | c) are getting | d) got |
| 2 | a) droved | b) drives | c) is driving | d) drive |
| 3 | a) has taken up | b) took up | c) take up | d) takes up |
| 4 | a) head | b) heads | c) is heading | d) was heading |
| 5 | a) is | b) has been | c) was | d) had been |

**5 баллов**

**Задание 3**

|  |
| --- |
| **Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами так, чтобы они соответствовали содержанию текста лексически и грамматически. Впишите образованные Вами слова в таблицу.** |

I always wanted to be a great (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . I had the SCIENCE

dreams of discovering a new drug that would save the lives of

hundreds of people. Unfortunately I was never very good at (2)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at school and the teacher used to be very CHEMIST

cross with me. After a while I decided I would become an inventor

and design an amazing new (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ which would PRODUCE

become a household name. My parents were encouraging but told

me not to be so (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . A few weeks later I had a AMBITION

brilliant idea for a pen that would write upside down.

To my (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a friend of mine pointed out that it DISAPPOINT

was not a new (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . DISCOVER

**12 баллов**

**Задание 4**

**Поставьте предложения в пассивный залог**

1. We don’t add any harmful ingredients to our products.
2. The Government is now building a lot of new schools in the provinces.
3. The police have just arrested him on suspicion of cruelty to animals.
4. They are going to open a new supermarket next week.

**12 баллов**

**Задание 5**

**Напишите письмо личного характера**

You have received a letter from your friend who writes:

**…All in all, my birthday party was great! However, one of my friends came to the party in casual clothes. Just jeans and a T-shirt! Of course I didn’t say anything but she felt a bit left out. I was really sorry for her! And what do you usually wear when you go to a birthday party? Is it important in Russia to wear smart clothes at parties? What would you do if you were me?  
I’ve got to go now as I have loads of homework to do. Drop me a line when you can.  
Lots of  love,  
Patricia**

Write a letter to Patricia.  
In your letter answer her questions and ask 3 questions about her birthday presents.

(100-140 words)

**15 баллов**

**Итого 50 баллов**

**Ответы на тест**

|  |  |  |  |
| --- | --- | --- | --- |
| **Зада-ние 1** | **Зада-ние 2** | **Задание 3** | **Задание 4** |
| 1 – С | 1 – C | 1 – scientist | 1.Harmful ingredients are not added to our products. |
| 2 – E | 2 – C | 2 – chemistry | 2.A lot of new schools are being built in the provinces by the Government. |
| 3 – F | 3 – A | 3 – product | 3.He has been arrested on suspicion of cruelty to animals. |
| 4 – B | 4 – C | 4 – ambitious | 4.A new supermarket is going to be opened next week. |
| 5 – A | 5 – B | 5-disappointment |  |
| 6 – G |  | 6 – discovery |  |

**ПЕРЕВОД БАЛЛОВ В ОЦЕНКИ**

**ВСЕГО-5 заданий. Наивысшее количество баллов-50 – 100%**

44-50 баллов – «5»

34-43 балла – « 4»

26-33 балла – «3»

0-25 баллов – «2»

**Фонд оценочных средств для проведения текущего контроля успеваемости и промежуточной аттестации**

**Основное общее образование**

**10 класс**

**Английский язык**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Тема** | **Наименование оценочного средства** | **Назначение КИМ** | **Представление оценочного средства в фонде** |
| **I полугодие** | | | | |
| **1** | **“Входная контрольная работа”** | **Входной контрольный тест** | Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу. | Комплект контрольных заданий по вариантам. |
|  |  |  |  |  |
| **2** | «Тратим деньги»  Spendingmoney.  «Чтовмире ……!» What in the world…! | **Контрольная работа за 1 полугодие** | Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу. | Комплект контрольных заданий по вариантам. |
| **II полугодие** | | | | |
| **3** | Итоговая контрольная работа | **Контрольная работа**  **За II полугодие** | Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу. | Комплект контрольных заданий по вариантам. |
|  | | | | |
|  |  |  |  |  |
|  |  |  |  |  |

**Административная контрольная работа по английскому языку**

**10 класс I полугодие**

**MAX – 62 points**

**Vocabulary & Grammar**

**A Match the words/phrases in Column A with the words/ phrases in column B**

**Column A Column B**

extra A range

strict B activities

wide C school

boarding D classes

extra curricular E rules

5x1=5 points

**B Fill in the correct word**

|  |
| --- |
| art transport forces uniform profession |

Bob is very interested in comic book art ………. .

The public …………. in this city is horrible; it takes ages to go anywhere.

Peter dreams of a career in the armed……………. .

Paula wants to pursue a career in the medical ………….. .

I hate my school………….but I have to wear it.

5x2=10 points

**C Underline the correct preposition**

Leave him alone; stop picking **on/at** him.

At the moment I’m **at/in** charge of a team of ten people.

Don’t you worry; I’ll deal with/about this.

Laura is picking **on/at** her food; I guess she’s not hungry.

I’ll pick you **up/out** from the station at 9.

Tim is responsible **for/to** booking the concert tickets.

6x1=6 points

**D** **Fill in the correct word derived from the word in bold**

They don’t have a ……………… (**GARDEN)**; they do all the landscaping themselves.

He usually hires a……………….. (**TRANSLATE**) when he does business in China.

Kate is now the new managing…………… ( **DIRECT**) of the company.

The ……………. (**LIBRARY**) was busy tidying the returned books.

The drum …………… (**SOLO**) received thunderous applause.

The …………….(**HISTORY**) searched through old documents for years before he was

convinced the events had taken place.

6x1=6 points

**E Put the verbs in brackets into correct future form: future simple, present continuous, be going to, future perfect, future continuous**

I have a lot of work today; I ……….. (come) home late tonight.

I don’t think John …………… (pass) his French exam; He hasn’t studied enough.

“When ……….(you/fly) to London?” “Tomorrow morning.”

This time next week I ……….. (shop) in Milan.

By the end of the month I ………… (finish) this project.

Helen and I …………(go) to the cinema tonight. Would you like to join us?

I’m very hungry. I ………… (make) myself something to eat.

The kids ………… (go) to bed by 10 o’clock.

Clark ……….. (drive) his new car tomorrow at 12 o’clock.

We ……….. (have) dinner with my parents at the weekend.

That’s terrible news! What……… (you/do)?

I ………….. (send) you a SMS before I leave work, OK?

By the end of this year Susan ……… (live) in the USA for 3 years.

This time next year Faye ………. (study) in Dublin.

What …………… (you/buy) Fiona for her birthday.

I’m cold. I …………….. (close) the window.

16x1=16 points

**F Choose the correct answer A, B or C**

This picture of you is ……….. than that one.

A clear B clearer C the clearest

Daniel is ………. student in class.

A good B better C the best

Having no friends is ………… thing that could happen to me.

A bad B worse C the worst

For me a weekend at the beach is ……….. than a weekend in the mountains.

A relaxing B more relaxing C the most relaxing

You look ……….. in the red dress than you do in the black one.

A beautiful B more beautiful C the most beautiful

5x1=5 points

**Listening**

**G Listen to a conversation between two friends. Decide whether the answer to a questions is A (True), B (False) or C (not stated)**

Liz was pleased with how the interview went.

A True B False C Not stated

Liz chose what to wear to the interview two weeks before.

A True B False C Not stated

Liz doesn’t like wearing skirts.

A True B False C Not stated

Liz coped well with the coffee incident.

A True B False C Not stated

Liz asked lots of questions at the interview.

A True B False C Not stated

Liz and Anna are both students.

A True B False C Not stated

Liz hopes to get the job.

A True B False C Not stated

7x2=14 points

**Промежуточная аттестация по английскому языку (10 класс, Ii полугодие)**

**Вариант I**

1. **Complete the text with a, an, the where necessary.**

There is plenty to see and do in and around Moscow, during (1)\_\_\_\_ day and

at (2)\_\_\_\_ night. Visit (3)\_\_\_\_\_ Kremlin, (4)\_\_\_\_ most famous site in Moscow;

walk round (5)\_\_\_\_\_ busy streets and buy (6)\_\_\_\_\_ traditional Russian souvenirs.

Go to (7)\_\_\_\_\_ Pushkin Museum of Fine Arts or (8)\_\_\_\_\_ Tretyakov Gallery. Enjoy your stay in Moscow, it’s (9)\_\_\_\_\_ great place for (10)\_\_\_\_ holiday. ***10 points***

1. **Fill in the blanks with the –ing form or infinitive (with or without to).**
2. She apologised for \_\_\_\_\_\_\_\_\_\_ (interrupt) the session.
3. They seemed \_\_\_\_\_\_\_\_\_\_ (know) each other’s thoughts before they spoke.
4. John is afraid of \_\_\_\_\_\_\_\_\_ (fly).
5. It’s cold outside. You’d better \_\_\_\_\_\_\_\_\_\_ (take) your coat.
6. We saw them \_\_\_\_\_\_\_\_\_\_ (do) all the damage.
7. She enjoys \_\_\_\_\_\_\_\_\_\_ (receive) people at home.
8. I would like \_\_\_\_\_\_\_\_\_\_ (meet) that writer.
9. I stopped \_\_\_\_\_\_\_\_\_\_ (play) football because of a knee injury.
10. They couldn’t \_\_\_\_\_\_\_\_\_\_ (find) the way easily.
11. The English teacher allows us \_\_\_\_\_\_\_\_\_ (use) the dictionary. ***10 points***

**3. Put the verbs in brackets into the present simple, present continuous, present perfect or present perfect continuous.**

1. Who's that lady who\_\_\_\_ a red pullover?  
     wears is wearing  
   wore has worn

2. She says she \_\_\_\_\_\_ this man for ages.

has known has been knowing

is knowing knows

3. In this picture a man \_\_\_\_\_\_ his dog.  
    is walking     has walked  
walks has been walking

4. My bike is not there! I'm sure they \_\_\_\_\_it!  
   stole have stolen    is stoling has been stoling

5. I \_\_\_\_\_\_ for you all day. Where have you been?  
    am looking  have looked  
    looks  have been looking

6. You look upset. What \_\_\_\_\_\_ to you?

has been happening has happened

happens is happening

7. Mrs. Stone \_\_\_\_\_\_as a teacher for twenty years.  
    work works  
    has been working  is working

8. On a typical the average person\_\_\_\_\_\_\_ about 48,000 words.

is speaking speaks

are speaking has spoken

9. I often \_\_\_\_\_\_\_ books from the library.

borrow is borrowing

borrows has borrowed

10. …you …to London?

Have…been… Did …been…

Were… Are …being… **10 points**

**4.Form the degree of the adjectives.**

1. Happiness and health are (important) than money.

2. Is Pat (intelligent) than Brian?

3. The 21stof June is (long) day in the northern hemisphere.

4. It is (cheap) restaurant in the town.

5. He is (old) than all the students.

6. The Mississippi is (long) than the Thames.

7. He is one of (rich) people in the world.

8. It was (bad) mistake in my life.

9. Yesterday you looked sad, but today you look (happy).

10. In Almaty the prices are (high) than in other cities of our country.

**10 points**

1. **Reading.**

**American flag’s history.**

The United States flag is far more than the red, white and blue cloth of which it is made. As a living symbol of America it stands for the past, present and future of this country. It symbolizes American people, American land and American way of life. The flag represents the men and women who built America. It reminds us of the native Americans who inhabited the continent for thousands of years, of Pilgrims finding a place to worship their God, of pioneers building homes in a new land, of Washington leading a young nation, of Lincoln holding that nation together, of Martin Luther King Junior’s dream of justice and equality for all, and of the men and women of all races and beliefs who fought and died for this country.

     The flag of the United States of America has 13 stripes-7 red and 6 white-and 50 white stars on a blue field. The stripes remind us of the 13 original colonies gained and united by Americans. The stars represent the 50 American states.

     The flag of today evolved out of many earlier flags raised in days gone by. For several centuries after European explorers first sailed to North America, the flags of Spain, Holland, France, England and Sweden flew over different parts of the continent. An English flag known as the Red Ensign waved over American colonies from 1707 until the beginning of the Revolutionary War. It was the merchant flag of England.

     Today Americans celebrate June 14 as Flag Day. The 50-th star – for Hawaii – was added on July 4, 1960.

True / false

1) The flag of the USA has 13 stripes – 7 red and 6 white – and 50 white stars on a blue field.

 2) Today Americans celebrate July 14 as Flag Day.

 3) The stripes remind us of the 13 original colonies gained and united by Americans.

 4) As a living symbol of America it stands for the past of this country.

 5) The flag represents people who built America.  **10 points**

**Total 50 points**

**KEYS:**

**Вариант I**

1.

1. The

2. –

3. the

4. the

5. the

6. –

7. the

8. the

9. a

10. a

2.

1. Interrupting

2. to know

3. flying

4. take

5. do

6. receiving

7. to meet

8. playing

9. find

10. to use

3.

1. is wearing

2. has known

3. is walking

4**.**have stolen

5. have been looking6. has happened

7. has been working

8. speaks

9. borrow

10.have…been

4.

1.more important

2.more intelligent

3.the longest

4.the cheapest

5.older

6.longer

7.richest

8.the worst

9.happy

10.higher

**5.**

1T, 2F, 3T, 4F, 5T

**Промежуточная аттестация по английскому языку (10 класс, II полугодие)**

**Вариант II**

**1. Complete the text with a, an, the where necessary.**

There is plenty to see and do in and around Moscow, during (1)\_\_\_\_ day and

at (2)\_\_\_\_ night. Visit (3)\_\_\_\_\_ Kremlin, (4)\_\_\_\_ most famous site in Moscow;

walk round (5)\_\_\_\_\_ busy streets and buy (6)\_\_\_\_\_ traditional Russian souvenirs.

Go to (7)\_\_\_\_\_ Pushkin Museum of Fine Arts or (8)\_\_\_\_\_ Tretyakov Gallery. Enjoy your stay in Moscow, it’s (9)\_\_\_\_\_ great place for (10)\_\_\_\_ holiday. ***10 points***

**2. Fill in the blanks with the –ing form or infinitive (with or without to).**

1.They seemed \_\_\_\_\_\_\_\_\_\_ (know) each other’s thoughts before they spoke.

2.John is afraid of \_\_\_\_\_\_\_\_\_ (fly).

3.It’s cold outside. You’d better \_\_\_\_\_\_\_\_\_\_ (take) your coat.

4.We saw them \_\_\_\_\_\_\_\_\_\_ (do) all the damage.

5.She apologised for \_\_\_\_\_\_\_\_\_\_ (interrupt) the session.

6.She enjoys \_\_\_\_\_\_\_\_\_\_ (receive) people at home.

7.I would like \_\_\_\_\_\_\_\_\_\_ (meet) that writer.

8.I stopped \_\_\_\_\_\_\_\_\_\_ (play) football because of a knee injury.

9. The English teacher allows us \_\_\_\_\_\_\_\_\_ (use) the dictionary

10. They couldn’t \_\_\_\_\_\_\_\_\_\_ (find) the way easily.. ***10 points***

**3.Put the verbs in brackets into the present simple, present continuous, present perfect or present perfect continuous.**

1. My bike is not there! I'm sure they \_\_\_\_\_it!  
   stole have stolen    is stoling has been stoling

2. You look upset. What \_\_\_\_\_\_ to you?

has been happening has happened

happens is happening

3. In this picture a man \_\_\_\_\_\_ his dog.  
    is walking     has walked  
walks has been walking

4. Who's that lady who\_\_\_\_ a red pullover?  
     wears is wearing  
   wore has worn

5. I \_\_\_\_\_\_ for you all day. Where have you been?  
    am looking  have looked  
    looks  have been looking

6. She says she \_\_\_\_\_ this man for ages.

has known has been knowing

is knowing knows

7. Mrs. Stone \_\_\_\_\_\_as a teacher for twenty years.  
    work works  
    has been working  is working

8. On a typical the average person\_\_\_\_\_\_\_ about 48,000 words.

is speaking speaks

are speaking has spoken

9. I often \_\_\_\_ books from the library.

borrow is borrowing

borrows has borrowed

10. …you …to London?

Have…been… Did …been…

Were… Are …being… **10 points**

**4.Form the degree of the adjectives.**

1. In Almaty the prices are (high) than in other cities of our country.

2. Is Pat (intelligent) than Brian?

3. The 21stof June is (long) day in the northern hemisphere.

4. It is (cheap) restaurant in the town.

5. He is (old) than all the students.

6. The Mississippi is (long) than the Thames.

7. He is one of (rich) people in the world.

8. It was (bad) mistake in my life.

9. Yesterday you looked sad, but today you look (happy).

10. Happiness and health are (important) than money.

1. **points**

**5.Reading.**

**American flag’s history.**

The United States flag is far more than the red, white and blue cloth of which it is made. As a living symbol of America it stands for the past, present and future of this country. It symbolizes American people, American land and American way of life. The flag represents the men and women who built America. It reminds us of the native Americans who inhabited the continent for thousands of years, of Pilgrims finding a place to worship their God, of pioneers building homes in a new land, of Washington leading a young nation, of Lincoln holding that nation together, of Martin Luther King Junior’s dream of justice and equality for all, and of the men and women of all races and beliefs who fought and died for this country.

          The flag of the United States of America has 13 stripes-7 red and 6 white-and 50 white stars on a blue field. The stripes remind us of the 13 original colonies gained and united by Americans. The stars represent the 50 American states.

         The flag of today evolved out of many earlier flags raised in days gone by. For several centuries after European explorers first sailed to North America, the flags of Spain, Holland, France, England and Sweden flew over different parts of the continent. An English flag known as the Red Ensign waved over American colonies from 1707 until the beginning of the Revolutionary War. It was the merchant flag of England.

         Today Americans celebrate June 14 as Flag Day. The 50-th star – for Hawaii – was added on July 4, 1960.

True / false

1) As a living symbol of America it stands for the past of this country.

 2) The flag represents people who built America

 3) The stripes remind us of the 13 original colonies gained and united by Americans.

 4) The flag of the USA has 13 stripes – 7 red and 6 white – and 50 white stars on a blue field.

 5) Today Americans celebrate July 14 as Flag Day. **10 points**

**Total 50 points**

**KEYS:**

**Вариант I**

1.

1. the;

2. –;

3. the;

4. the;

5. the;

6. –;

7. the;

8. the;

9. a;

10. a

2.

1. to know;

2. flying;

3. take

4. do

5. interrupting

6. receiving

7. to meet

8. playing;

9. to use

10 find;

3.

 1 have stolen

2. has happened

3. is walking

4. is wearing

5. have been looking

6. has known

7. has been working

8. speaks

9. borrow

10. have…been

4.

1.higher

2.more intelligent

3.the longest

4. the cheapest

5.older

6.longer

7.richest

8.the wors

9. happy

10 more important

**Контрольная работа по английскому языку 10 класс — Итоговая контрольная работа по английскому языку 10 класс**

**Вариант I**

**1. Выберите слово, которое наиболее подходит по смыслу.**

**1.**She … red when she heard the news.

а) grow  b) turned  с) has felt  d) looked

**2.**Refrigerating meat … the spread of bacteria.

a) retards b) retarding  с) to retard   d) is retarding

**3.**Twenty-five percent of Ecuador’s population speak Quechus … .

a) mainly b) only   с) voluptuously   d) still

**4.**They had their own set of house keys so that they could … themselves … after school.

a) get, out b) be, in   c) get, off   d) go, out

**5.**Finally, the doctor … waiting for us …

a) got tired of b) came out   c) kept off  d) went away

**2. Употребите *a/ an, the, nothing (-),*где это необходимо.**

1. I wrote my name at… top of the page.

a) a       b) an       c) the     d) –

2. …Everest is the highest mountain in the world.

a) The   b) A        c) —        d) An

3. The British Prime Minister lives in … Downing Street.

a) a       b) an)      c) —        d) the

4. I usually smoke cigarettes or …pipe.

a) a        b)an        c) the     d) –

5. Two people were injured in the accident and were taken to … hospital.

**3. Преобразуйте слова, чтобы они соответствовали содержанию текста.**

Jerry stared worriedly out of the window. He had been up

studying most of the night and now his exam was about to start.

Even though he had revised the same things again and again, he

wasn’t at all sure how (1)\_\_\_\_\_\_\_\_\_ he would be. It had been            SUCCEED

his decision to take this (2)\_\_\_\_\_\_\_\_\_, programming course, but         OPTION

that didn’t mean he wasn’t eager to pass. In fact, he wanted to get

a good mark as he had hopes of becoming a software (3)\_\_\_\_\_\_\_ .       DESIGN

This was Jerry’s golden opportunity but he felt his hand

shaking as he picked up his pen to write his name on the paper.

The exam was particularly (4)\_\_\_\_\_\_\_\_ as he knew his future             FRIGHT

Career might be at stake.

He took a deep breath as he opened the exam paper that was

handed to him. This was the moment of truth. Then he gave a little

gasp of (5)\_\_\_\_\_\_\_. He knew the answers to all the questions; all        BELIEF

last night’s revision had paid off. He was going to do just fine!

**4. Выберите нужный предлог.**

1. …the way, where are my books?

a) From    b) At   c) By   d) With

2. …Sunday afternoon I usually go for a walk in the country.

a) At  b) After   c) In   d) On

3. Who is the woman … that photograph?

a) on    b) in    c) at    d) of

4. It has been raining …three days without stopping.

a) for    b) during   c) while   d) in

5. I saw Jack … the football match on Saturday.

a) in    b) on  c) at  d) until

6. We will still be here … summer.

a) in   b) on  c) at  d) to

**5. Аудирование**

*Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего****A–F****и утверждениями, данными в списке****1–7****. Используйте каждое утверждение, обозначенное соответствующей цифрой,****только один раз. В задании есть одно лишнее утверждение.****Вы услышите запись дважды. Занесите свои ответы в таблицу.*

Аудиоплеер

00:00

00:00

[Используйте клавиши вверх/вниз, чтобы увеличить или уменьшить громкость.](javascript:void(0);)

1. I try not to miss anything in the cinema.
2. It is possible to create the cinema atmosphere without going out.
3. Movie stars are very attractive.
4. The best moving pictures are in our heads.
5. When thinking about cinema I remember an accident.
6. Stage provides me with more exciting experiences than screen.
7. It feels good to make a dream come true.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Говорящий | A | B | C | D | E | F |
| Утверждение |  |  |  |  |  |  |

**6. Чтение**

The narrator was afraid to enter the hairdresser’s because she

1) had spilt coffee on her white trousers.

2) doubted the qualification of local stylists.

3) was strangely self-conscious.

4) was pressed for time.

**Avoidance activity**

I am in Birmingham, sitting in a cafe opposite a hairdresser’s. I’m trying to find the courage to go in and book an appointment. I’ve been here three quarters of an hour and I am on my second large cappuccino. The table I’m sitting at has a wobble, so I’ve spilt some of the first cup and most of the second down the white trousers I was so proud of as I swanked in front of the mirror in my hotel room this morning.

I can see the hairdressers or stylists as they prefer to be called, as they work. There is a man with a ponytail who is perambulating around the salon, stopping now and then to frown and grab a bank of customer’s hair. There are two girl stylists: one has had her white blonde hair shaved and then allowed it explode into hundreds of hedgehog’s quills; the other has hair any self-respecting woman would scalp for: thick and lustrous. All three are dressed in severe black. Even undertakers allow themselves to wear a little white on the neck and cuffs, but undertakers don’t take their work half as seriously, and there lies the problem. I am afraid of hairdressers.

When I sit in front of the salon mirror stuttering and blushing, and saying that I don’t know what I want, I know I am the client from hell. Nobody is going to win Stylist of the year with me as a model.

‘Madam’s hair is very th …’,they begin to say ‘thin’, think better of it and change it for ‘fine’ — ultimately, coming out with the hybrid word ‘thine’. I have been told my hair is ‘thine’ many times. Are they taught to use it at college? Along with other conversational openings, depending on the season: ‘Done your Christmas shopping?’ ‘Going away for Easter?’ ‘Booked your summer holiday?’ ‘You are brown, been way?’ ‘Nights are drawing in, aren’t they?’ ‘Going away for Christmas?’

I am hopeless at small talk (and big talk). I’m also averse to looking at my face in a mirror for an hour and a half. I behave as though I am a prisoner on the run.

I’ve looked at wigs in stores, but I am too shy to try them on, and I still remember the horror of watching a bewigged man jump into a swimming pool and then seeing what looked like a medium sized rodent break the surface and float on the water. He snatched at his wig, thrust it anyhow on top of his head and left the pool. I didn’t see him for the rest of the holiday.

There is a behavior trait that a lot of writers share — it is called avoidance activity. They will do anything to avoid starting to write: clean a drain, phone their mentally confused uncle in Peru, change the cat’s litter tray. I’m prone to this myself, in summer I deadhead flowers, even lobelia. In winter I’ll keep a fire going stick by stick, anything to put off the moment of scratching marks on virgin paper.

I am indulging an avoidance activity now. I’ve just ordered another cappuccino, I’ve given myself a sever talking: For God’s sake, woman! You are forty-seven years of age. Just cross the road, push the salon door open, and ask for an appointment!

It didn’t work. I’m now in my room, and I have just given myself a do-it-yourself hairdo, which consisted of a shampoo, condition and trim, with scissors on my Swiss army knife.

I can’t wait to get back to the Toni & Guy salon in Leicester. The staff there haven’t once called my hair ‘thine’ and they can do wonders with the savagery caused by Swiss army knife scissors.

**Вариант II**

**1. Выберите слово, которое наиболее подходит по смыслу.**

**1.**The Internet is very often … to a highway where we are free to explore in any direction.

a) contrasted b) paired  с) compared  d) surfed

**2.**We can enjoy on the Net … a large number of unexpected issues.

a) have brought up b) has also raised  с) has resulted   d) had generated

**3.**The MP3 format …used since the mid-90s.

a) was b) has been   с) is   d) had been

**4.**Napster … by Shawn Fanning and his friends in Boston in 1998.

a) has been created b) has created   c) created   d) was created

**5.**The activities of Fanning and his followers … in different ways over the years.

a) have been interpreted b) has been termed   c) were meant  d) have thought about

**2. Употребите *a/ an, the, nothing (-),*где это необходимо.**

1. What … interesting books!

a) a       b) an       c) the     d) —

2. Give me … match, please.

a) the     b) a         c) —        d) an

3. Which would you like … apple or … orange?

a) a       b) an)      c) —        d) the

4. All … cars have wheels.

a) a       b)an        c) the     d) —

5. Will you be at … home tomorrow?

a) a       b) an       c) the      d) —

**3. Преобразуйте слова, чтобы они соответствовали содержанию текста.**

As a child I loved reading story books. It took you into another

world; one of fantasy where there was no school or homework. I

remember one particular book from my (1)\_\_\_\_\_\_\_ very well.             CHILD

It was called *The Wind in the Willows*and the (2)\_\_\_\_\_\_\_\_\_\_\_       ILLUSTRATE

were wonderful. The book was full of colour and the characters,

which were all animals, were very (3)\_\_\_\_\_\_\_\_\_ towards each            FRIEND

other. The characters were a water rat, a toad, a mole and a badger

who all behaved just like humans. Mole, Badger and Ratty the water

rat are very relaxed, lovable characters. Toad is very (4)\_\_\_\_\_\_\_\_\_\_    WEALTH

but often gets into trouble because he loves trying new hobbies. At one

point, Toad ends up losing his (5)\_\_\_\_\_\_\_\_ but fortunately everything   POSSESS

works out well in the end.

**4. Выберите нужный предлог.**

1. Do not do many things … the same time.

a) at    b) on   c) in    d) upon

2. It’s a small town in the south … England.

a) —     b) from     c) to    d) of

3. “Couldn’t we go a little faster? I’m … a hurry.”

a) on    b) in    c) at    d) of

4. You must make… your mind.

a) to    b) behind   c) above   d) up

5. We will still be here … summer.

a) in   b) on  c) at  d) to

**5. Аудирование**

Вы услышите диалог. Определите, какие из приведённых утверждений **А–G** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**).  
Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.

Аудиоплеер

00:00

00:00

[Используйте клавиши вверх/вниз, чтобы увеличить или уменьшить громкость.](javascript:void(0);)

A. Tom and Alice used to go to the same school a few years ago.  
B. Tom has no homework at school.  
C. Alice thinks the Arabic language is rather fashionable.  
D. Tom’s been studying French at his father’s request.  
E. Alice is wondering what leisure activities Tom has.  
F. Tom is planning to start writing poetry.  
G. Tom takes a train to visit his parents on holidays.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Утверждение | A | B | C | D | E | F | G |
| Соответствие диалогу |  |  |  |  |  |  |  |

**6. Чтение**

The advice of American doctors is all about

1) ways to reduce negative effect of modern technologies.

2) complex measures that ensure healthy sleep.

3) positive effect of herbal therapy.

4) the process of restoring from unexpected psychological stress

**A good night’s sleep — an impossible dream?**

Tonight, do yourself a favor. Shut off the TV, log off the Internet and unplug the phone. Relax, take a bath, maybe sip some herbal tea. Then move into the bedroom. Set your alarm clock for a time no less than eight hours in the future, fluff up your pillows and lay your head down for a peaceful night of restorative shut-eye. That’s what American doctors advise.

American sleep experts are sounding an alarm over America’s sleep deficit. They say Americans are a somnambulant nation, stumbling groggily through their waking hours for lack of sufficient sleep. They are working longer days — and, increasingly, nights — and they are playing longer, too, as TV and the Internet expand the range of round-the-clock entertainment options. By some estimates, Americans are sleeping as much as an hour and a half less per night than they did at the turn of the century — and the problem is likely to get worse.

The health repercussions of sleep deprivation are not well understood, but sleep researchers point to ills ranging from heart problems to depression. In a famous experiment conducted at the University of Chicago in 1988, rats kept from sleeping died after two and a half weeks. People are not likely to drop dead in the same way, but sleep deprivation may cost them their lives indirectly, when an exhausted doctor prescribes the wrong dosage or a sleepy driver weaves into someone’s lane.

What irritates sleep experts most is the fact that much sleep deprivation is voluntary. “People have regarded sleep as a commodity that they could shortchange,” says one of them. “It’s been considered a mark of very hard work and upward mobility to get very little sleep. It’s a macho attitude”. Slumber scientists hope that attitude will change. They say people have learned to modify their behavior in terms of lowering their cholesterol and increasing exercise. Doctors also think people need to be educated that allowing enough time for sleep and taking strategic naps are the most reliable ways to promote alertness behind the wheel and on the job.

Well, naps would be nice, but at the moment, employers tend to frown on them. And what about the increasing numbers of people who work at night? Not only must they work while their bodies’ light-activated circadian rhythms tell them to sleep, they also find it tough to get to sleep after work. Biologists say night workers have a hard time not paying attention to the 9-to-5 day because of noises or family obligations or that’s the only time they can go to the dentist. There are not too many dentists open at midnight.

As one might imagine, companies are springing up to take advantage of sleeplessness. One of the companies makes specially designed shift-work lighting systems intended to keep workers alert around the clock. Shiftwork’s theory is that bright light, delivered in a controlled fashion, can help adjust people’s biological clocks. The company president says they are using light like a medicine. So far, such special lighting has been the province of NASA astronauts and nuclear power plant workers. He thinks that in the future, such systems may pop up in places like hospitals and 24-hour credit-card processing centers. Other researchers are experimenting with everything from welder’s goggles (which night workers wear during the day) to human growth hormones. And, of course, there is always what doctors refer to as “therapeutic caffeine use”, but everyone is already familiar with that.

So, is a good night’s sleep an impossible dream for Americans? Maybe so.

**Ответы:**

**Вариант 1**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Номер задания  ↓ | 1 | 2 | 3 | 4 | 5 |
| 1 | B | A | A | B | A |
| 2 | C | C | D | A | D |
| 3 | successful | optoional | designer | frightening | disbelief |
| 4 | C | D | D | A | C |

**5. Аудирование**: **274516**

**6. Чтение**: I’m trying to find the courage to go in and book an appointment.

**Вариант 2**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Номер задания  ↓ | 1 | 2 | 3 | 4 | 5 |
| 1 | C | B | B | D | A |
| 2 | D | B | B | D | D |
| 3 | childhood | illustrations | friendly | wealthy | possessions |
| 4 | A | D | B | D | A |

**5. Аудирование**: **1213123**

**6. Чтение**: Set your alarm clock for a time no less than eight hours in the future, fluff up your pillows and lay your head down for a peaceful night of restorative shut-eye. That’s what American doctors advise.